

Bollin Year Group Long Term Curriculum Plan

Year 5

English	Dreamgiver Fantasy narrative video		Masters of the Digiverse Persuasive information leaflet Video presentation		Farther Narrative sequel book		Christmas Truce Poem Video advertisement		Varmints Newspaper report book		Princess Blankets Formal letter Fairytale book		Curiosity Explanation text book		Watertower Narrative – character perspective Blog	
Maths	Place Value	Addition & Subtraction	Multiplication & Division A	Fractions A	Multiplication & Division B	Fractions B	Decimals & Percentages	Perimeter & Area	Statistics	Shape	Position & Direction	Decimals	Number Negative Numbers	Measurement Volume		
Science	Properties and Changes of Materials				Forces			Earth and Space				Living Things and their Habitats				
Computing	Understanding Technology Sharing Information			Digital Literacy – Creating Media Video Production		Digital Literacy – Creating Media Vector Drawing		Digital literacy – Data and Information Flat-file Databases			Programming Selection in physical computing		Programming Selection in quizzes			
Online safety	Self-image and identity		Online relationships		Online reputation		Online bullying		Managing online reputation		Health, well-being and lifestyle		Privacy and security		Copyright and ownership	
History	What was the greatest legacy of the Anglo-Saxon and Viking invasion							Cottonopolis: The making of Manchester?								
Geography	UK Settlement <i>Name that place and why is it there?</i>							How do the Great Lakes compare with the Lake District? <i>Which City would you visit?</i>								
Art & Design	Printing <i>William Morris</i> Cushion cover or fabric/wallpapers				Painting <i>Laurence Stephen Lowry</i> Painting scenes of life in industrial districts				Textiles/Collage <i>Roy Lichenstein</i> Explosion Pop Art. Overlay bold colours to create a collage							
Design Technology	Lego Wedo Pulleys			Structures Frame structures Shelters			Textiles Combining different fabrics Pencil case			Cooking and Nutrition celebrate culture and seasonality Spring green pizza						
Music	Singing		Listening		Playing		Performing		Composing and Improvising		Notation and Technology					
	Year 5 will have the opportunity to learn to play a musical instrument with Trafford Music Service															
Magical Music Mondays	Mood Music				Space				Travel through different cultures							
PE	Dance – Vikings		Swimming		Dance – Space		Invasion – Rugby		Dance – Victorians		Net and Wall – Tennis					
	Swimming		Gym – Under and over		OAA Leadership		Gym – Synchronisation and canon		Fielding - Cricket		Gym – matching, mirroring and contrasting					
MFL	French food-appetisers eaten with bread and fresh raw vegetables.		The music of Erik Satie		Regional produce		Easter		French artists: Gauguin, Manet, Pissarro		The town of Vichy.					
RE	Why do some people believe God exists? (Believing)			If God is everywhere, why go to a place of worship? (Expressing)			What does it mean to be a Muslim in Britain today? (Living)			What does it take to believe in ahimsa (harmlessness), grace and ummah (community)? (Liing)						
PSHE (Hearts and Minds)	What makes up a person's identity?		What decisions can people make with money?		How will we grow and change?		How can friends communicate safely?		How can drugs common to everyday life affect health?		What jobs would we like?					